## Algorithms: SAT and 3-SAT

Model 1: SAT

Each variable $x_{i}$ represents a Boolean value (T or F ). An assignment consists in specifying a T or F value for each variable. Recall that $\wedge$ denotes logical AND, and $\vee$ denotes logical OR. $\bar{x}$ denotes logical negation. For example, $x_{1} \wedge \overline{x_{3}}$ means " $x_{1}$ and not $x_{3}$ ".

|  | Examples | Non-examples |
| :--- | :--- | :--- |
| Term | $x_{1}$ | $x_{1} \wedge x_{2}$ |
|  | $x_{3}$ | $x_{2} \vee x_{4}$ |
|  | $\overline{x_{3}}$ |  |
| Clause | $x_{1}$ | $x_{1} \wedge x_{2}$ |
|  | $x_{1} \vee x_{2}$ | $x_{2} \vee \overline{x_{3}} \wedge x_{4}$ |
|  | $\overline{x_{1}} \vee x_{3} \vee x_{2}$ | $x_{1} \Rightarrow x_{5}$ |
|  | $\overline{x_{3}}$ |  |
|  | $\overline{x_{5}} \vee x_{3} \vee \overline{x_{7}} \vee x_{9}$ |  |
| CNF | $x_{1}$ |  |
| formula | $x_{2} \vee x_{5} \vee \overline{x_{1}}$ | $\left.x_{1} \wedge x_{3}\right) \vee\left(x_{2} \wedge x_{5}\right)$ |
|  | $\left(x_{1} \vee x_{2}\right) \wedge\left(\overline{x_{3}} \vee x_{5} \vee x_{9} \vee x_{8} \vee x_{2}\right)$ |  |
|  | $x_{4} \wedge\left(x_{1} \vee x_{2}\right) \wedge \overline{x_{5}} \wedge\left(x_{1} \vee \overline{x_{3}} \vee x_{5}\right)$ |  |
|  | $x_{1} \wedge\left(\overline{x_{1}} \vee x_{3}\right) \wedge\left(\overline{x_{1}} \vee \overline{x_{3}}\right)$ |  |
|  | $x_{1} \wedge \overline{x_{3}}$ | $\left.\left.\left.\left.x_{5} \wedge x_{6}\right)\right)\right)\right)$ |
| 3-CNF | $x_{2} \vee x_{5} \vee \overline{x_{1}}$ |  |
| formula | $\left(x_{1} \vee x_{2} \vee x_{3}\right) \wedge\left(\overline{x_{2}} \vee x_{3} \vee \overline{x_{1}}\right)$ | $x_{1} \vee x_{2}$ |
|  | $\left(x_{4} \vee \overline{x_{2}} \vee x_{3}\right) \wedge\left(x_{2} \vee \overline{x_{3}} \vee x_{1}\right) \wedge\left(x_{2} \vee x_{2} \vee x_{3}\right)$ | $\left(x_{4} \vee \overline{x_{2}} \vee x_{3}\right) \wedge\left(x_{2} \vee \overline{x_{3}}\right) \wedge\left(x_{2} \vee x_{2} \vee x_{3}\right)$ |
|  |  |  |

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1 Based on the examples and non-examples of terms in the first row of the chart, write down a definition of a term.

2 Based on the examples and non-examples, write a definition of a clause. Be sure to use the word term in your definition.

3 Again based on the model, write a definition of a CNF formula. Be sure to use the word clause.

CNF stands for conjunctive normal form.

4 Consider the assignment setting each $x_{i}$ to T when $i$ is even, and F when $i$ is odd. For each CNF formula in the left-hand column, say whether it evaluates to T or F (i.e. whether it is satisfied) under this assignment using the usual rules of Boolean logic.

5 Find an assignment that makes $x_{1} \wedge\left(\overline{x_{2}} \vee \overline{x_{3}} \vee \overline{x_{1}}\right) \wedge\left(x_{2} \vee \overline{x_{1}}\right)$ true. (You only need to specify values for $x_{1}, x_{2}$, and $x_{3}$.) Such an assignment is called a satisfying assignment.

6 Does every clause have some assignment which makes it true (i.e. a
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satisfying assignment)? If so, explain why; if not, give a counterexample.

7 Does every CNF formula have a satisfying assignment? If so, explain why; if not, give a counterexample.

8 Based on your previous answer, state an interesting decision problem about CNF formulas.

This is a famous decision problem called SAT. If we restrict every clause to have exactly three terms-as in the 3-CNF formulas shown in the model-the corresponding decision problem is known as 3-SAT.

9 Explain why $3-$ SAT $\leq_{P}$ SAT.

It turns out that SAT $\leq_{P} 3$-SAT as well, although this is extremely nonobvious! In fact, 3 is the smallest $k$ for which SAT $\leq_{p} k$-SAT. 1-SAT is trivial and 2-SAT can be solved in linear time by a very clever application of DFS.

It turns out that we can reduce 3-SAT to another problem we have studied before:

Theorem 1. 3 -SAT $\leq_{P}$ Independent-Set.
Let's prove it!
10 In order to show 3 -SAT $\leq_{p}$ Independent-Set, we need to assume that we have a black box to solve $\qquad$ , and show how we can use it to construct a solution to $\qquad$ .

11 Draw a picture of the situation using nested boxes. What are the inputs and outputs?

Recall that the Independent-Set problem takes as input a graph $G$ and a natural number $k$, and outputs whether there is an independent set in $G$ of size $k$ or greater.

12 Fill in this statement based on your picture: given a $\qquad$ , we have to construct a $\qquad$
and pick a $\qquad$ such that the newly constructed $\qquad$
has $\qquad$
if and only if the original input $\qquad$ .
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Model 2: 3-SAT $\leq_{P}$ Independent-Set


## Let's first consider formula $F$ and graph $A$.

13 What is the relationship of formula $F$ to graph $A$ ?
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14 How many clauses does $F$ have? How many vertices does $A$ have?

15 What is the size of a maximum independent set in graph $A$ ?

16 In general, instead of formula $F$, suppose we started with a $3-\mathrm{CNF}$ formula $F^{\prime}$ having $k$ clauses. How would we make the corresponding graph $A^{\prime}$ ?

17 How many vertices would $A^{\prime}$ have?

18 What would be the size of a maximum independent set in $A^{\prime}$ ?

## Now consider graph $B$.

19 How is graph $B$ related to graph $A$ ?

20 In general, if we started with some 3-CNF formula $F^{\prime}$ and made it into a graph $A^{\prime}$ of triangles, what do you think we would add to turn it into a corresponding graph $B^{\prime}$ ?

21 Find a maximal independent set in $B$.

22 Explain how you can use your independent set to find a satisfying assignment for $F$.

23 Explain why in a satisfying assignment, at least one term must be true in each clause.

24 Explain how you could use any satisfying assignment for $F$ to find an independent set of size 3 in $B$.

25 Would the previous arguments still work if we used graph $A$ instead of graph $B$ ? In other words, what is the importance of the edges added in graph $B$ ?
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