Model 1: SAT

	Examples	Non-examples
Term	<i>x</i> ₁	$x_1 \wedge x_2$
	x ₃	$x_2 \lor x_4$
	$\overline{x_3}$	
Clause	<i>x</i> ₁	$x_1 \wedge x_2$
	$x_1 \lor x_2$	$x_2 \lor \overline{x_3} \land x_4$
	$\overline{x_1} \lor x_3 \lor x_2$	$x_1 \Rightarrow x_5$
	$\overline{x_3}$	
	$\overline{x_5} \lor x_3 \lor \overline{x_7} \lor x_9$	
CNF	x_1	$(x_1 \wedge x_3) \lor (x_2 \wedge x_5)$
formula	$x_2 \lor x_5 \lor \overline{x_1}$	$x_1 \wedge (x_2 \vee (x_3 \wedge (x_4 \vee (x_5 \wedge x_6))))$
	$(x_1 \lor x_2) \land (\overline{x_3} \lor x_5 \lor x_9 \lor x_8 \lor x_2)$	
	$x_4 \wedge (x_1 \vee x_2) \wedge \overline{x_5} \wedge (x_1 \vee \overline{x_3} \vee x_5)$	
	$x_1 \wedge (\overline{x_1} \vee x_3) \wedge (\overline{x_1} \vee \overline{x_3})$	
	$x_1 \wedge \overline{x_3}$	
3-CNF	$x_2 \lor x_5 \lor \overline{x_1}$	x ₁
formula	$(x_1 \lor x_2 \lor x_3) \land (\overline{x_2} \lor x_3 \lor \overline{x_1})$	$ x_1 \lor x_2$
	$(x_4 \lor \overline{x_2} \lor x_3) \land (x_2 \lor \overline{x_3} \lor x_1) \land (x_2 \lor x_2 \lor x_3)$	$ (x_4 \lor \overline{x_2} \lor x_3) \land (x_2 \lor \overline{x_3}) \land (x_2 \lor x_2 \lor x_3)$

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- 1 Based on the examples and non-examples of *terms* in the first row of the chart, write down a definition of a *term*.
- 2 Based on the examples and non-examples, write a definition of a *clause*. Be sure to use the word *term* in your definition.

3 Again based on the model, write a definition of a *CNF formula*. Be CNF stands for *conjunctive normal form*. sure to use the word *clause*.

4 Consider the assignment setting each x_i to T when *i* is even, and F when *i* is odd. For each CNF formula in the left-hand column, say whether it evaluates to T or F (*i.e.* whether it is *satisfied*) under this assignment using the usual rules of Boolean logic.

- 5 Find an assignment that makes $x_1 \wedge (\overline{x_2} \vee \overline{x_3} \vee \overline{x_1}) \wedge (x_2 \vee \overline{x_1})$ true. (You only need to specify values for x_1 , x_2 , and x_3 .) Such an assignment is called a *satisfying assignment*.
- 6 Does every *clause* have some assignment which makes it true (*i.e.* a

satisfying assignment)? If so, explain why; if not, give a counterexample.

- 7 Does every *CNF formula* have a satisfying assignment? If so, explain why; if not, give a counterexample.
- 8 Based on your previous answer, state an interesting decision problem about CNF formulas.

This is a famous decision problem called SAT. If we restrict every *clause* to have *exactly three* terms—as in the *3-CNF formulas* shown in the model—the corresponding decision problem is known as 3-SAT.

9 Explain why 3-SAT \leq_P SAT.

It turns out that SAT \leq_P 3-SAT as well, although this is extremely nonobvious! In fact, 3 is the smallest *k* for which SAT \leq_P *k*-SAT. 1-SAT is trivial and 2-SAT can be solved in linear time by a very clever application of DFS.

It turns out that we can reduce 3-SAT to another problem we have studied before:

Theorem 1. 3-SAT \leq_P Independent-Set.

Let's prove it!

10 In order to show 3-SAT \leq_P Independent-Set, we need to

assume that we have a black box to solve , and show

how we can use it to construct a solution to .

11 Draw a picture of the situation using nested boxes. What are the inputs and outputs?

12 Fill in this statement based on your picture: given a _____, we have to construct a ______

and	pick a	such that

the newly constructed _____

has

if and only if the original input .



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Recall that the INDEPENDENT-SET problem takes as input a graph G and a natural number k, and outputs whether there is an independent set in G of size k or greater.





Let's first consider formula *F* and graph *A*.

13 What is the relationship of formula *F* to graph *A*?



- 14 How many clauses does *F* have? How many vertices does *A* have?
- 15 What is the size of a maximum independent set in graph *A*?
- 16 In general, instead of formula *F*, suppose we started with a 3-CNF formula *F*' having *k* clauses. How would we make the corresponding graph *A*'?
- 17 How many vertices would A' have?
- 18 What would be the size of a maximum independent set in A'?

Now consider graph *B*.

19 How is graph *B* related to graph *A*?

20 In general, if we started with some 3-CNF formula F' and made it into a graph A' of triangles, what do you think we would add to turn it into a corresponding graph B'?



- 21 Find a maximal independent set in *B*.
- 22 Explain how you can use your independent set to find a satisfying assignment for *F*.

23 Explain why in a satisfying assignment, at least one term must be true in each clause.

24 Explain how you could use any satisfying assignment for *F* to find an independent set of size 3 in *B*.

25 Would the previous arguments still work if we used graph *A* instead of graph *B*? In other words, what is the importance of the edges added in graph *B*?

