Homework 0

---

**Reading**

1. **(Required)** Mitchell, Chapters 1–2.


   An overview of why PL is worth studying and what the course objectives are. Draft Available on the course web page.

---

**Homework Submission Instructions**

You submitted homeworks should:

- include your ID number at the top,
- be turned at the beginning of class on the due date,
- be clearly written or typed,
- include source code print outs for questions involving programming (in later weeks),
- list any students with whom you discussed the problems (see Honor Code below), and
- be stapled, with your answers clearly marked and in the same order as the questions.

Homework not satisfying these requirements will be penalized. I will not accept homework by email.

---

**Problems**

**Q1.** *(5 points)* ......................................................... Anonymous Grading ID

Each of you will be given a unique ID number so that we can grading can be done anonymously. You should use this number in place of your name on all submitted work. Your number is:

(The above space will include a number on the paper copies handed out in class.)

Please register your id number with me using the following GoogleDocs form, which is also reachable via the class web page:

[https://goo.gl/forms/tHXDLm61KPCIXG9h1](https://goo.gl/forms/tHXDLm61KPCIXG9h1)

---

1
Q2. (10 points) .............................................. Partial and Total Functions

For each of the following function definitions, give the graph of the function. Say whether this is a partial function or a total function on the integers. If the function is partial, say where the function is defined and undefined.

For example, the graph of \( f(x) = \text{if } x > 0 \text{ then } x + 2 \text{ else } x/0 \) is the set of ordered pairs \( \{(x, x + 2) | x > 0\} \). This is a partial function. It is defined on all integers greater than 0 and undefined on integers less than or equal to 0.

Functions:

(a) \( f(x) = \text{if } x + 2 > 3 \text{ then } x \times 5 \text{ else } x/0 \)
(b) \( f(x) = \text{if } x < 0 \text{ then } 1 \text{ else } f(x - 2) \)
(c) \( f(x) = \text{if } x = 0 \text{ then } 1 \text{ else } f(x - 2) \)

Q3. (10 points) ........................................ Deciding Simple Properties of Programs

Suppose you are given the code for a function \( \text{Halt}_\emptyset \) that can determine whether a program \( P \) requiring no input halts. Can you solve the halting problem using \( \text{Halt}_\emptyset \)?

To be more precise, suppose I give you a Java function

\[
\text{boolean Halt}_\emptyset(\text{string program})
\]

where calling the function with the source code for program \( P \) has the following behavior:

- \( \text{Halt}_\emptyset(P) \) returns true if program \( P \) will halt without reading any input when executed.
- \( \text{Halt}_\emptyset(P) \) returns false if program \( P \) will not halt when executed.

You should not make any assumptions about the behavior of \( \text{Halt}_\emptyset \) on arguments that do not consist of a syntactically correct program.

Can you write a Java program \( \text{Halt} \) that reads a program text \( P \) as input, reads an integer \( n \) as input, and then decides whether \( P \) halts when it reads \( n \) as input? Such a \( \text{Halt} \) program would have the following form, and it would print “yes” if \( P \) halts when it runs and reads input \( n \) and “no” if \( P \) does not halt when it runs and reads input \( n \):

\[
\text{void Halt()} \{
    P = \text{readString}();
    n = \text{readInteger}();
    \ldots
\}
\]

You may assume that any program \( P \) read by your program begins with a statement that reads a single integer from standard input, and then performs operations \( Q \). That is, all \( P \) read at the start of your \( \text{Halt} \) function will have the form

\[
x = \text{readInteger}();
\]

where \( Q \) is the rest of the program text, and \( Q \) does not perform any input.

If you believe that the halting problem can be solved if you are given \( \text{Halt}_\emptyset \), then explain your answer by describing how a program solving the halting problem would work. To do this, just describe what replaces \( \ldots \) in the \( \text{Halt} \) program definition above. If you believe that the halting problem cannot be solved using \( \text{Halt}_\emptyset \), then explain briefly why you think not.