CSCI 237: Computer Organization
Syllabus for Spring 2022

General Info

Instructor: Jeannie Albrecht
Office: TCL 305
Phone: x4251
Email: jeannie@cs.williams.edu
Lectures: MoWeFr 12–12:50pm in Schow 030A
Labs: Th 1:10–2:25pm, 2:35–3:50pm in TBL 301

Instructor: Kelly Shaw
Office: TCL 309
Phone: x2772
Email: kshaw@cs.williams.edu
Lecture: MWF 11:00–11:50pm in Wachenheim 114
Labs: Th 9:55–11:10am, 11:20–12:35pm in TBL 301

Web Page: http://www.cs.williams.edu/~cs237/
Textbooks: Computer Systems: A Programmer’s Perspective (3rd Edition), by Randal E. Bryant and David R. O’Hallaron (required)
The C Programming Language (2nd Edition), by Brian W. Kernighan and Dennis M. Ritchie (required)

Course Objectives

This course provides a programmer’s view of how computer systems execute programs, store information, and communicate. The course will enable students to become more effective programmers, especially in dealing with issues of performance, portability and robustness. The course material also serves as the foundation for courses on compilers, networks, operating systems, distributed systems, storage systems, graphics, and parallel programming, where a deeper understanding of systems-level issues is required. At the same time, the course develops a model of computer hardware organization from the gate level upward.

Topics covered include: machine-level code and its generation; performance evaluation and optimization; computer arithmetic; datapath design; and memory hierarchies, organization and management.

Course Work

Beyond viewing the recorded lectures and attending weekly small-group meetings, you should expect to:
• read the assigned textbook readings before each class,
• prepare for the weekly programming labs,
• complete the weekly programming labs,
• complete ungraded written practice questions,
• complete weekly quizzes, and
• study for and complete the mid-term and final exam.

Some students program quickly but read slowly, some do the opposite. The typical student should expect to spend at least 10 hours a week beyond the lecture and lab meeting hours. If you find yourself spending substantially more time than that (on a regular basis), discuss the issue with the instructors.
**Labs.** On most weeks, there will be programming lab assignments. **Attendance in lab is mandatory;** there are valid reasons to miss lab, but **unexcused lab absences or latenesses will result in course failure.**

All programs will be graded on correctness, efficiency, design, documentation, and style. Programs should be turned in electronically by 11pm on the due date unless otherwise specified on individual assignments. Late work will not be accepted; the most recent on-time submission will, however, be graded so that partial credit may still be obtained. If you are unable to meet a deadline due to extenuating circumstances, please contact us as soon as possible (but no later than the deadline). In general, if you find yourself struggling with the workload of this (or any other) course, we encourage you to reach out to the instructors.

**Practice Problems.** Practice problems will be assigned periodically to complement the course material. They will help you prepare for the weekly quizzes and the exams. Practice problems will not be graded, but the TAs and instructors will be available to answer questions and give feedback. You are encouraged to work collaboratively with other students to solve practice problems.

**Weekly Quizzes.** Quizzes will be based on material covered in lecture, labs, assigned reading, and practice problems. Quizzes will be timed (30 minutes) and will be available on Glow for a 24 hour period. Quizzes will be open book and open notes, but you may not discuss the quiz with anyone other than the instructors.

**Exams.** There will be one midterm and one final exam. The midterm will be held in the evening on Thursday, March 17th. It will be offered at 6–7:30pm and 8–9:30pm. The final exam will be a scheduled exam during the final exam period; its date and time will be determined later in the semester by the registrar’s office. The exams are closed book, closed notes, and stress conceptual understanding of the material. Details regarding the specific format of the exams will be discussed in class.

**Grading.** Grades will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam</td>
<td>25%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Laboratory assignments</td>
<td>40%</td>
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</tbody>
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**Honor Code**

Laboratory assignments are to be the sole work of each student (or in the case of collaborative assignments, each assigned student pair). When solving lab assignments, discussing or looking up online how to use different libraries (i.e., syntax) and tools (e.g., gdb) is allowed. However, discussing or searching for solutions to questions on lab assignments is explicitly **not allowed.**

Students may never collaborate on writing code (unless with their assigned collaborator) and should never look at another student’s code (other than their assigned partner) from this semester or past semesters. Sources like StackOverflow are only appropriate for diagnostic purposes, like identifying cryptic error messages. You should never search out code on StackOverflow or similar forums.

One way to be sure you are not violating the honor code is to refrain from writing/typing/crafting your answers when talking with others—have all discussions away from any keyboard, and cite your discussions in your work.

Uncredited collaborations or code will be considered a violation of the honor code and will be handled appropriately. If in doubt of what is appropriate, do not hesitate to ask us. We are happy to discuss this issue at any time.

For a full description of the Computer Science Honor Code and Computer Usage Policy, please see [https://csci.williams.edu/the-cs-honor-code-and-computer-usage-policy/](https://csci.williams.edu/the-cs-honor-code-and-computer-usage-policy/). Please do not post your solutions to the programming labs or weekly quizzes in any public forum, including public Github repositories. Students taking this course should not be looking for solutions online, but providing the temptation of solutions is inappropriate. This applies not only during this semester but in the future as well.
Help!!! Help. We all need it. There are many resources available when you need it. You are encouraged to discuss any questions, concerns, difficulties, or thoughts about the course with us. In addition, TAs are available to help you with challenges you might face as you work through the course material and lab assignments. TAs will hold their student meeting times in TBL 301, according to the schedule posted on the course webpage. If you find yourself facing challenges beyond the typical, we encourage you to reach out. Talk to us, a friendly face from the Dean’s Office, or some of the many professionals across campus who stand ready to help.

Students with disabilities of any kind who may need accommodations for this course are encouraged to contact Dr. GL Wallace (Director of Accessible Education) at 597-4672. Please also make sure to contact us so we know what accommodations are needed to support you.

Students experiencing mental or physical health challenges that are significantly affecting their academic work or well-being are encouraged to contact us and/or speak with a dean so we can help you find the right resources. The deans can be reached at 597-4171.

Some other campus resources:
- Peer Academic Support Network: Tutors can be arranged when 1-1 help is required beyond that available from your instructor and TAs. Scheduled tutoring sessions (appointment and drop-in) can be found at [https://tutortrac.williams.edu](https://tutortrac.williams.edu). Instructions for scheduling sessions can be found at [https://academic-resources.williams.edu/peer-academic-support/](https://academic-resources.williams.edu/peer-academic-support/).
- Math & Science Resource Center: Support is available for students grappling with the more quantitative aspects of their coursework. [https://academic-resources.williams.edu/peer-academic-support/math-science/](https://academic-resources.williams.edu/peer-academic-support/math-science/)
- The Health Center: Sometimes your challenges are not course-related. The Health Center provides a range of medical, psychological, and health/wellness services. [https://health.williams.edu](https://health.williams.edu).

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**Inclusion and Classroom Culture**

The Williams community embraces diversity of age, background, beliefs, ethnicity, gender, gender identity, gender expression, national origin, religious affiliation, sexual orientation, and other visible and non-visible categories. We welcome all students in this course and expect that all students contribute to a respectful, welcoming and inclusive environment. If you have any concerns about the classroom climate, please come to us to share your concern.

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**Public health and COVID-19 Isolation/Quarantine**

In an attempt to keep our classroom environment as healthy as possible, you will be required to wear a mask at all times in the classroom. Please step out of the classroom if you must take off your mask for any reason. **If you feel ill, please do not come to class.** We will be happy to work with you to make sure you can make up any missed portions of class.

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**Isolation/quarantine due to COVID-19**

Please let us know if you are unable to attend class due to COVID restrictions. We will work with you to develop a plan that allows you to continue making progress in the course during your time in isolation/quarantine.

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**Recordings and class materials**

Classes may be recorded for the benefit of students enrolled remotely and those who may be unable to attend live. We will inform you whether the course or any particular sessions are being recorded. By participating with your camera on, using a profile image, or with audio unmuted, you are consenting to having your video, image, and audio recorded. If you do not want to be recorded, please be sure to keep your camera off, do not use a profile image, and keep your microphone muted. Students who choose to not be recorded may participate by means of the chat feature.