CSCI 136
Data Structures &
Advanced Programming

Spring 2018
Bill Jannen & Jon Park
Administrative Details

• Class roster: Who’s here?
  • And who’s trying to get in?
• Handout: Class syllabus
• Lecture location: Chemistry 206
• Lab: Wed 12-2 or 2-4
• Lab location: TCL 217a (Park) & 216 (Jannen)
• Lab entry code: X-X-X-X-X-X-X-X (memorize now!)
• Course Webpage (updated soon…):
  http://cs.williams.edu/~cs136/index.html
Today’s Outline

• Course Preview
• Course Bureaucracy
• Java (re)fresher–Part 1
Why Take CS136?

• To learn about:
  • Data Structures
    • Effective ways to store and manipulate data
  • Advanced Programming
    • Use structures and techniques to write programs that solve interesting and important problems
  • Basics of Algorithm Analysis
    • Measuring algorithm complexity
    • Determining algorithm correctness
Course Goals

• Identify basic data structures
  • list, stack, array, tree, graph, hash table, and more
• Implement these structures in Java
• Learn how to evaluate and visualize data structures
  • Different representations of the data
  • Different algorithms for manipulating/accessing/storing data
  • Linked lists and arrays both represent lists of items
• Learn how to design larger programs that are easier to modify, extend, and debug
• Have fun!
Common Themes

1. Identify data for a problem
2. Identify questions to answer about data
3. Design data structures and algorithms to answer questions *correctly* and *efficiently* (Note: not all correct solutions are efficient, and vice versa!)
4. Implement solutions that are robust, adaptable, and reusable

Example: Shortest Paths in Networks
National Highway System (NHS) roadways are important to the economy, defense, and mobility. The NHS includes all Interstate highways (arterials), the Strategic Highway Network (defense purpose), intermodal connectors (roads connecting to major intermodal facilities), and other principal arterials. The NHS includes over 163,000 miles of highways.

Note: Roadway mileage from 2008 data
Finding Shortest Paths

• The data
  • Road segments: Source, destination, length (weight)

• The question
  • Given source and destination, compute the shortest path from source

• The algorithm: Dijkstra’s Algorithm

• The data structures (spoiler alert!)
  • Graph: holds the road network in some useful form
  • Priority Queue: holds not-yet-inspected edges
  • Also uses: Lists, arrays, stacks, ...

• A quick demo....
Course Outline

• Java overview
• Core data structures
  • Vectors, lists, queues, stacks
• Advanced data structures
  • Trees, heaps, graphs, hashtables
• Foundations (throughout semester)
  • Vocabulary
  • Analysis tools
  • Recursion & Induction
  • Methodology
Syllabus Highlights

• How to contact us
  • Bill Jannen (TCL 306)
    • Office hours: TBD and by appointment
    • mailto:jannen@cs.williams.edu
  • Jon Park (TCL 209)
    • Office hours: TBD and by appointment
    • mailto:jpark@cs.williams.edu
  • Piazza

• Textbook
  • Java Structures: Data Structures in Java for the Principled Programmer, 7 Edition (by Duane Bailey)
  • Take one: You’re already paying for it!

• Weekly labs and problems, mid-term & final exams....
Honor Code and Ethics

• College Honor Code and Computer Ethics guidelines can be found here:
  • https://sites.williams.edu/honor-system/
  • https://oit.williams.edu/policies/ethics/

• You should also know the CS Department computer usage policy.
  • https://csci.williams.edu/the-cs-honor-code-and-computer-usage-policy/
  • If you are not familiar with these items, please review them.

• We take these things very seriously…
Your Responsibilities

- Come to lab and lecture on time
- Read assigned material before class and lab
  - Bring textbook to lab (or be prepared to use PDF)
  - Bring paper/pen(pencil) to lab for brain-storming, … PPP

- **Come to lab prepared**
  - Bring design docs for program
  - 1 Prof + 1 TA == help for you: take advantage of this

- Do NOT accept prolonged confusion! Ask questions
- Your work should be your own. Unsure? Ask!
- Participate
Accounts and Passwords

• Before the first lab
  • Login to your CS Mac Lab account (different than OIT!!!)
  • If you don’t have an account, see Mary Bailey
  • If you forgot your password, see Mary Bailey
• Mary manages our systems. She will be available
  • Today (Feb 2): 9:30–11:15am, 1:15-2:30pm
  • Mon. (Feb. 5): 10:00–11:30am & 2:00–4:00pm
  • Tues. (Feb. 6): 9:00-11:00am & 3:00–4:30pm
  • Wed. (Feb 7): 9:00am–11:00 am
  • Her office is in the 3rd floor CS lab (TCL 312)
• Get this sorted out before lab on Wednesday!
Why Java?

• There are lots of programming languages…
  • C, LISP, C++, Java, C#, Python
• Java was designed in 1990s to support Internet programming
• Why Java?
  • It’s easier (than predecessors like C++) to write correct programs
  • Object-oriented – good for large systems
  • Good support for abstraction, extension, modularization
  • Automatically handles low-level memory management
  • Very portable
Why Not BlueJ?

• Learn to use Unix
  • Command-line tools
  • Emacs: a standard Unix-based editor

• Emphasis will move from user interface programming to data structures and efficient algorithm design

• Take advantage of opportunity to become Unix-savvy!
Java Crash Course
Java

• Variable types
  • **Primitive**: int, double, boolean, ...
  • **Object** (class-based): String (special), Point, JButton, ...
  • Arrays
Java

• Statements
  • int x;      // declare variable x
  • int x = 3;  // declare & initialize x
  • x = x + 1;
  • x++;       
  • if (x > 3) { ... } else { ... }
  • while (x < 2) { ... }
  • for (int i = 0; i < x; i++) { ... }
Java

• Comments
  • // this is a single-line comment
  • /* this can span multiple lines */

• Aside: *good* comments make code readable
  • Explain the “why” not the “what”
  • State assumptions or non-obvious logic

```java
return x+1; // returns sum of x+1
while (y < 2) /* continue as long as y is < 2 */
```
Primitive Types

• Provide numeric, character, and logical values
  • 11, -23, 4.21, ‘c’, false

• Can be associated with a name (variable)

• Variables must be declared before use

  ```
  int age;       // A simple integer value
  float speed;  // A number with a ‘decimal’ part
  char grade;   // A single character
  bool loggedIn; // Either true or false
  ```

• Variables can be initialized when declared

  ```
  int age = 21;
  float speed = 47.25;
  char grade = ‘A’;
  bool loggedIn = true;
  ```
Array Types

- Holds a collection of values of some type
- Can be of any type

```java
int[] ages; // An array of integers
float[] speeds; // An array of floats
char[] grades; // An array of characters
bool[] loggedIn; // Either true or false
```

- Arrays can be initialized when declared

```java
int[] ages = { 21, 20, 19, 19, 20 };
float[] speeds = { 47.25, 3.4, -2.13, 0.0 };
char[] grades = { 'A', 'B', 'c', 'C' };
bool[] loggedIn = { true, true, false, true };```

- Or just created with a standard default value

```java
int[] ages = new int[15]; // array of 15 0s
```
“Everything is a class”

• Typically put the code for each class in a file with the same name as the class
  • The Person class’ code would be in Person.java

• The method ‘main’ is the entry point to a Java program
  • main has a specific method signature:
    public static void main(String[] args)

• In grand CS tradition, we will write and run Hello.java
Simple Sample Programs

• Hello.java
  • Write a program that prints “Hello” to the terminal.
  • Now let’s run it.

• Of Note:
  • public static void main(String[] args){...}
  • System.out is of type PrintStream
  • javac and java commands
  • Terminal.app